

## Mckeachie S Teaching Tips Strategies Research And Theory For College And University Teachers

Faculty are often motivated to change the activities and design of their courses for reasons not based on data. In *Meaningful Course Revision*, the author seeks instead to illustrate how the appropriate use of multiple, direct measures of student-learning outcomes can lead to enhanced course development and revision. While providing an outline of methods for creating significant learning experiences, the book also includes practical suggestions for shaping the design of a course to meet student needs.

*Meaningful Course Revision* urges a rethinking of teaching and learning. By making student advancement its focal point, it offers guidance through Data-based decision making Designing course-based assessment activities Using data to enhance innovation in course redesign Rethinking teaching and learning Embedding assessment activities in meaningful ways Planning the course Closing the feedback loop Moving from course-level decision making to departmental curriculum planning Creating a culture of student-learning outcomes assessment Written for faculty seeking advice on how to keep their teaching interesting and effective, *Meaningful Course Revision* is a practical guide for collecting information about how well students are reaching course goals, learning what impact course changes are having on student learning, and putting courses into a cycle of continual revision and improvement.

This pioneering book shows how to successfully use technology in the early childhood classroom.

This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings.

A guide to thirty-five creative assignments for pairs and groups *Collaborative Learning Techniques* is the bestseller that college and university faculty around the world have used to help them make the most of small group learning. A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement, motivation, and satisfaction than those who don't.

*Collaborative learning* puts into practice the major conclusion from learning theory: that students must be actively engaged in building their own minds. In this book, the authors synthesize the relevant research and theory to support thirty-five collaborative learning activities for use in both traditional and online classrooms. This second edition reflects the changed world of higher education.

New technologies have opened up endless possibilities for college teaching, but it's not always easy to use these technologies effectively. Updated to address the challenges of today's new teaching

environments, including online, "flipped," and large lectures, Collaborative Learning Techniques is a wonderful reference for educators who want to make the most of any course environment. This revised and expanded edition includes: Additional techniques, with an all-new chapter on using games to provide exciting, current, technologically-sophisticated curricula A section on effective online implementation for each of the thirty-five techniques Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works Examples for implementing collaborative learning techniques in a variety of learning environments, including large lecture classes and "flipped" classes Expanded guidance on how to solve common problems associated with group work The authors guide instructors through all aspects of group work, providing a solid grounding in what to do, how to do it, and why it is important for student learning. The detailed procedures in Collaborative Learning Techniques will help teachers make sure group activities go smoothly, no matter the size or delivery method of their classes. With practical advice on how to form student groups, assign roles, build team spirit, address unexpected problems, and evaluate and grade student participation, this new edition of the international classic makes incorporating effective group work easy.

Learning with Technology in the Early Childhood Classroom

Improving Online Teacher Education

Quick Hits for New Faculty

Excellent Online Teaching

Teaching at Its Best

McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers

*Research has identified the importance of helping students develop the ability to monitor their own comprehension and to make their thinking processes explicit, and indeed demonstrates that metacognitive teaching strategies greatly improve student engagement with course material. This book -- by presenting principles that teachers in higher education can put into practice in their own classrooms -- explains how to lay the ground for this engagement, and help students become self-regulated learners actively employing metacognitive and reflective strategies in their education. Key elements include embedding metacognitive instruction in the content matter; being explicit about the usefulness of metacognitive activities to provide the incentive for students to commit to the extra effort; as well as following through consistently. Recognizing that few teachers have a deep understanding of metacognition and how it functions, and still fewer have developed methods for integrating it into their curriculum, this book offers a hands-on, user-friendly guide for implementing metacognitive and reflective pedagogy in a range of disciplines. Offering seven practitioner examples from the sciences, technology, engineering and mathematics (STEM) fields, the social sciences and the humanities, along with sample syllabi, course materials, and student examples, this volume offers a range of strategies for incorporating these pedagogical approaches in*

*college classrooms, as well as theoretical rationales for the strategies presented. By providing successful models from courses in a broad spectrum of disciplines, the editors and contributors reassure readers that they need not reinvent the wheel or fear the unknown, but can instead adapt tested interventions that aid learning and have been shown to improve both instructor and student satisfaction and engagement.*

*Provitera McGlynn (psychology, Mercer County Community College) discusses tools and strategies for setting the right tone in college courses. She offers advice on making expectations clear, creating a welcoming environment, promoting civility, motivating students, and keeping them involved. The book emphasizes tools for use at the beginning of a course. An appendix discusses syllabus creation, and teaching resources are listed. Annotation copyrighted by Book News, Inc., Portland, OR. Using vivid examples, classroom strategies, teaching tips and feedback tools, this book demonstrates how to improve teaching skills. Weimer dissects the elements of good teaching - enthusiasm, organization, clarity, among others - and emphasizes that good teaching can come in a variety of guises.*

*Grounded Theory is by far the most widely used research method across a wide range of disciplines and subject areas, including social sciences, nursing and healthcare, medical sociology, information systems, psychology, and anthropology. This handbook gives a comprehensive overview of the theory and practice of Grounded Theory, taking into account the many attempts to revise and refine Glaser and Strauss' original formulation and the debates that have followed. Antony Bryant & Kathy Charmaz bring together leading researchers and practitioners of the method from the US, the UK, Australia and Europe to represent all the major standpoints within Grounded Theory, demonstrating the richness of the approach. The contributions cover a wide range of perspectives on the method, covering its features and ramifications, its intricacies in use, its demands on the skills and capabilities of the researcher and its position in the domain of research methods. The SAGE Handbook of Grounded Theory is an indispensable reference source for academics and researchers across many disciplines who want to develop their understanding of the Grounded Theory method.*

*Creating the Path to Success in the Classroom*

*Collaborative Learning Techniques*

*The SAGE Handbook of Grounded Theory*

*On Teaching and Learning*

*Strategies, Research, and Theory for College and University Teachers*

*A Handbook*

*Pharmacy Education: What Matters in Learning and Teaching is an essential resource for any pharmacy faculty member. More than a narration of the philosophical aspects of teaching and personal perspectives on life as a faculty member, it explores 'what matters', 'why it matters', and 'how to apply' the matter to teaching, learning, and assessment in pharmacy education. It covers a variety of teaching settings (e.g., large classroom, small group teaching, clinical site) and guides the reader in developing a deeper*

*understanding of what it means to be a teacher. Scenarios are included in each chapter, offering readers the opportunity to readily apply educational theory to their role as educators and to adapt the book's content to their specific educational setting. The reader, whether a part-time faculty member, full-time faculty member, or adjunct professor/preceptor, is given the opportunity to personalize the material addressed in the text to his/her stage of development through engagement in reflective workbook exercises. Pharmacy Education: What Matters in Learning and Teaching is a valuable tool for mid-level senior-level faculty members as well as for new faculty. This text can also serve as a resource for adjunct faculty members and pharmacy residency directors and preceptors to aid in the development and refinement of clinical educational programs in pharmacy. This book will be a valuable tool for not only individual pharmacy educators but for schools of pharmacy and pharmacy residency programs in their provision of faculty development and preceptor development programs.*

*This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations. Rather than suggest a "set of recipes" to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.*

*This is a book for all faculty who are concerned with promoting the persistence of all students whom they teach. Most recognize that faculty play a major role in student retention and success because they typically have more direct contact with students than others on campus. However, little attention has been paid to role of the faculty in this specific mission or to the corresponding characteristics of teaching, teacher-student interactions, and connection to student affairs activities that lead to students' long-term engagement, to their academic success, and ultimately to graduation. At a time when the numbers of underrepresented students – working adults, minority, first-generation, low-income, and international students – is increasing, this book, a companion to her earlier *Teaching Underprepared Students*, addresses that lack of specific guidance by providing faculty with additional evidence-based instructional practices geared toward reaching all the students in their classrooms, including those from groups that traditionally have been the least successful, while maintaining high standards and expectations. Recognizing that there are no easy answers, Kathleen Gabriel offers faculty ideas that can be incorporated in, or modified to align with, faculty's existing teaching methods. She covers topics such as creating a positive and inclusive course climate, fostering a community of learners, increasing engagement and students' interactions, activating connections with culturally relevant material, reinforcing self-efficacy with growth mindset and mental toughness techniques, improving lectures by building in meaningful educational activities, designing reading and writing assignments for stimulating deep learning and critical thinking, and making grade and assessment choices that can promote learning.*

*An evidence-based, but simple and practical textbook ideal for new teachers in college and university settings.*

*Paperback Edition*

*Instructional Methods and Strategies for Occupational Therapy Education*

*Foundations and Strategies for Student Success*

*Tools and Techniques for University Teachers*

*Essays in Honor of Wilbert J. McKeachie and Charles L. Brewer*

*Improving Your Classroom Teaching*

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone—veterans as well as novices—will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation."—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"—L. Dee Fink, author, Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."—Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

McKeachie's Teaching Tips provides helpful strategies for dealing with both the everyday problems of university teaching and those that arise in trying to maximize learning for every student. The book does not suggest a set of recipes to be followed mechanically; it gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning.

You've heard about "flipping your classroom"—now find out how to do it! Introducing a new way to think about higher education, learning, and technology that prioritizes the benefits of the human dimension. José Bowen recognizes that technology is profoundly changing education and that if students are going to continue to pay enormous sums for campus classes, colleges will need to provide more than what can be found online and maximize "naked" face-to-face contact with faculty. Here, he illustrates

how technology is most powerfully used outside the classroom, and, when used effectively, how it can ensure that students arrive to class more prepared for meaningful interaction with faculty. Bowen offers practical advice for faculty and administrators on how to engage students with new technology while restructuring classes into more active learning environments.

Now in Paperback! "Masterfully balancing the practitioner's need for concrete suggestions and the scholar's quest for intriguing ideas, this book offers tips to be tried in class tomorrow and ideas to be mused on for months." --Maryellen Weimer, professor, Penn State University-Berks Campus "I have used the first edition of Joe Lowman's book for years and found it most helpful. The new edition is a must for teachers and faculty developers." --Milt Cox, University Director for Teaching Effectiveness Programs, Miami University In this second edition of his classic resource, Joseph Lowman expands on his earlier model of effective teaching to place greater emphasis on motivational skill and commitment to teaching. He presents a practical new learning model that compares six sources of influence on what and how students learn in a college course. All types of teachers and instructors will discover options on how to organize classes and use group work to promote learning. They will also find a checklist for assessing their classroom performance on video, detailed instructions for using video analysis to improve their technique, and an innovative approach to evaluating their overall performance.

50 Great Ways to Get People Talking

Handbook of the Teaching of Psychology

Strategies for Engagement, Quality, and Safety

Teaching with Technologies in Nursing and the Health Professions

Enhancing Academic Engagement Using Student Learning Data

The Discussion Book

This is the third and latest book in the "Quick Hits" tradition of providing sound advice from award-winning college faculty. This volume is designed to help new faculty negotiate the challenges of college teaching. Articles and strategies range from planning for that first day in the classroom, to evaluating student learning, documenting teaching, and understanding the politics of teaching and learning in the department and institution.

This volume expands each "quick hit" with additional background information, rationale, and resources. Quick Hits for New Faculty guides new faculty through the start of a very important journey, a journey that ultimately will take the teacher from novice to accomplished professional.

The Handbook of the Teaching of Psychology is a state-of-the-art volume that provides

readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology. Uses concise and targeted chapters, written by leading scholars in the field, to explore a myriad of challenges in the teaching of psychology. Employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas. Covers the gamut of current topics of interest to all current and future teachers of psychology. "This practical guide explains and shows how to incorporate the most helpful digital tools and apps in a course design framework to design to produce highly engaging, collaborative learning, grounded in evidence based practices for effective teaching and successful learning, and is the only online teaching guide written specifically for instructors in the field of education, teaching, and educational leadership"-- This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations. Rather than suggest a set of recipes to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Science Teaching Reconsidered

A Handbook for College Faculty

A Research-Based Resource for College Instructors

A Practical Guide to Improved Performance and Promotion/Tenure Decisions

Creating Significant Learning Experiences

How Moving Technology Out of Your College Classroom Will Improve Student Learning

***This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations. Rather than suggest a "set of recipes" to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning.***

*"Grounded in research and experience, Effective Teaching: Instructional Methods and Strategies for Occupational Therapy Education offers practical examples of various types of instructional methods and theoretical models for educators in occupational therapy and other allied health professions to use in evidence-based teaching. Dr. Whitney Henderson includes the latest trends and methods used in education to facilitate student-centered learning. With an easy-to-understand overview of each technique presented, allied health educators can follow step-by-step details to implement various evidence-based instructional methods. Each chapter of Effective Teaching contains: - Description of the instructional method - Evidence supporting use of the method - Discussion of a learning theory and how the method relates to this theory - Discussion of how to use the method to develop clinical reasoning - Advantages and disadvantages of the method - Examples of classroom use - Application of the method to a professional situation With excellent explanations of theoretical foundations, how-to methods and models, and strategies for educators to employ, Effective Teaching: Instructional Methods and Strategies for Occupational Therapy Education is a one-stop shop for implementing unique and useful instructional methods in educational courses"--*

*The Teaching of Psychology is centered around the masterful work of two champions of the teaching of psychology, Wilbert J. McKeachie and Charles L. Brewer, in order to recognize their seminal contributions to the teaching of the discipline. The book's main goal is to provide comprehensive coverage and analysis of the basic philosophies, current issues, and the basic skills related to effective teaching in psychology. It transcends the typical "nuts and bolts" type books and includes such topics as teaching at small colleges versus a major university, teaching and course portfolios, the scholarship of teaching, what to expect early in a teaching career, and lifelong learning. The Teaching of Psychology also features: Biographies of Bill McKeachie and Charles L. Brewer Fourteen chapters written by leading authorities in the teaching of psychology, which provide overviews of the latest psychological research and theories in effective college and university teaching. These chapters cover lecturing, classroom presence, using humor in teaching, pedagogy, advising, teaching critical thinking, writing, and technology, and training graduate students to teach Useful advice to new teachers and seasoned veterans, including qualities of master teachers, understanding the many facets of working within the academy, and teaching with technology Insights into teaching specific courses within the psychology curriculum, including the history of psychology, biological psychology, statistics and research methods, learning, social psychology, personality, psychology of women, cross-cultural psychology, industrial/organizational psychology, psychology of religion, and environmental psychology A closing section containing Bill McKeachie's and Charles L. Brewer's perspectives into the teaching of psychology and its history, highlights, and future. This book is intended for academic psychologists who teach and/or train graduate assistants to teach at the college and university level. All royalties from this book will be donated to the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), which each year sponsors many activities across the country to promote the teaching of psychology.*

*Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning. This much-needed resource provides specific strategies for incorporating this knowledge into effective learner-centered teaching that gets results. The book includes strategies on motivation, tailored instruction, interaction, collaboration, monitoring and communication, time and information management, student concerns, and legal and ethical issues. Designed as a text for online instructors, the chapters can be used for self-directed learning or in a formal training setting in concert with the companion Training Manual and CD. "Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!"—Dr. Darcy W. Hardy, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association "Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning, Stavredes offers dozens of helpful instructor strategies, activities, and resources to support adult learners' success in an online environment. Effective Online Teaching and its accompanying training manual is a 'must-have' set for online instructors in higher education, corporate, and government settings."—Sharan B. Merriam, professor emeritus of adult education, University of Georgia, and coauthor, Learning in Adulthood "An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching."—Michael Grahame Moore, Distinguished Professor of Education, The Pennsylvania State University, and editor, The American Journal of Distance Education*

*Effective Strategies for a Successful Semester Online*

*Effective Teaching*

*Discussion as a Way of Teaching*

*Blocks to Robots*

*Teaching Naked*

*McKeachie's Teaching Tips*

This handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations.

From the Publisher: This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom

situations. Rather than suggest a "set of recipes" to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

This widely admired standalone guide is packed with creative tips on how to enhance and expand your physics class instruction techniques. It's an invaluable companion for novice and veteran professors teaching any physics course.

The Teaching of Psychology

Teaching Tips

Mckeachie Teaching Tips

Tools for Teaching

Simple and Practical Pedagogical Tips

Using Reflection and Metacognition to Improve Student Learning

***Praise for The Teaching Portfolio "This new edition of a classic text has added invaluable, immediately useful material. It's a must-read for faculty, department chairs, and academic administrators." –Irene W. D. Hecht, director, Department Leadership Programs, American Council on Education***

***"This book offers a wealth of wisdom and materials. It contains essential knowledge, salient advice, and an immediately useful model for faculty engaged in promotion or tenure." –Raymond L. Calabrese, professor of educational administration, The Ohio State University***

***"The Teaching Portfolio provides the guidelines and models that faculty need to prepare quality portfolios, plus the standards and practices required to evaluate them." –Linda B. Nilson, director, Office of Teaching Effectiveness and Innovation, Clemson University***

"Focused on reflection, sound assessment, and collaboration, this inspiring and practical book should be read by every graduate student, faculty member, and administrator." –John Zubizarreta, professor of English, Columbia College "All the expanded and new sections of this book add real value, but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template." –Barbara Hornum, director, Center for Academic Excellence, Drexel University "This book is practical, insightful, and immediately useful. It's an essential resource for faculty seeking promotion/tenure or who want to improve their teaching." –Michele Stocker-Barkley, faculty, Department of Psychology, Kishwaukee Community College "The Teaching Portfolio has much to say to teachers of all ranks, disciplines, and institutions. It offers a rich compendium of practical guidelines, examples, and resources." –Mary Deane Sorcinelli, Associate Provost for Faculty Development, University of Massachusetts Amherst "Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions." –Martha L. Wharton, Assistant Vice President for Academic Affairs and Diversity, Loyola University, Maryland This book is written for all university and college teachers interested in experimenting with discussion methods in their classrooms. Discussion as a Way of Teaching is a book full of ideas, techniques, and usable suggestions on: \* How to prepare students and teachers to participate in discussion \* How to get discussions started \* How to keep discussions going \* How to ensure that teachers' and students' voices are kept in some sort of balance It considers the influence of factors of race, class and gender on discussion groups and argues that teachers need to intervene to prevent patterns of inequity present in the wider society automatically reproducing themselves inside the discussion-based classroom. It also grounds the evaluation of discussions in the multiple subjectivities of students' perceptions. An invaluable and helpful resource for university and college teachers who use, or are thinking of using, discussion approaches.

The Online Teaching Survival Guide offers faculty a wide array of theory-based techniques designed for online teaching and technology-enhanced courses. Written by two pioneers in distance education, this guidebook presents practical instructional strategies spread out over a four-phase timeline that covers the lifespan of a course. The book includes information on a range of topics such as course management, social presence, community building, and assessment. Based on traditional pedagogical theory, The Online Teaching Survival Guide integrates the

latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills. Praise for *The Online Teaching Survival Guide* "At a time when resources for training faculty to teach online are scarce, Judith Boettcher and Rita-Marie Conrad have presented a must-read for all instructors new to online teaching. By tying best practices to the natural rhythms of a course as it unfolds, instructors will know what to do when and what to expect. The book is a life raft in what can be perceived as turbulent and uncharted waters." –Rena M. Palloff and Keith Pratt, program directors and faculty, Teaching in the Virtual Classroom Program, Fielding Graduate University "Developed from years of experience supporting online faculty, Judith Boettcher and Rita-Marie Conrad's book provides practical tips and checklists that should especially help those new to online teaching hit the ground running." –Karen Swan, Stukel Distinguished Professor of Educational Leadership, University of Illinois Springfield "This book blends a fine synthesis of research findings with plenty of practical advice. This book should be especially valuable for faculty teaching their first or second course online. But any instructor, no matter how experienced, is likely to find valuable insights and techniques." –Stephen C. Ehrmann, director, Flashlight Program for the Study and Improvement of Educational Uses of Technology; vice president, The Teaching, Learning, and Technology Group

Drawing on nearly a decade of teaching online, and many years working as a technical adviser and faculty developer in higher education, author Aaron Johnson will walk you through sixteen distinct characteristics of excellent online teaching. What you'll learn: - Strategies for connecting with your students - Effective ways to save time in grading - Ways to give your students meaningful feedback - How to communicate effectively in the online environment - How to begin and end your course with excellence - How to effectively facilitate online discussion Preview the table of contents for more *Excellent Online Teaching* also has a companion website with resources for each chapter. Because this is a rapidly changing field, this book focuses on enduring online teaching methods. The companion website contains updates, technical helps, and other resources. "My hope is that you'll end the semester with a new level of confidence and with course evaluations that let you know that you are on the right track. More importantly, I hope that you and your students will be experiencing a vibrant learning relationship. If you have been teaching online for a while, I think you'll find some ways to improve your game." -

*Author, Aaron Johnson*

*Effective Online Teaching*

*Engaging Your Students from the First Day*

*Mastering the Techniques of Teaching*

*Meaningful Course Revision*

*The Online Teaching Survival Guide*

*An Integrated Approach to Designing College Courses*

Praise for the First Edition: "This is an excellent resource, highly recommended for new and seasoned educators at every level." --Nursing Education Perspectives Written for new and aspiring nursing faculty, this unique book delivers broad teaching principles alongside strategies for selecting the best technology. New generations of students are increasingly familiar with technology, and require educators who can add to their skills and shape them with a specific health care focus. Faculty have a responsibility to help their students prepare for the workforce, one that increasingly relies on high technology to operate. The teaching principles discussed in this text illuminate the changing technologies used in education and practice, and provide strategies for selecting the best technology to obtain a specific learning objectives, assignments, and outcomes. Teaching with Technologies in Nursing and the Health Professions, Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters. Founded upon the Integrated Learning Triangle for Teaching with Technologies, a central organizing tool for lesson planning and decision-making, concepts throughout the text link to key quality and safety issues, population and public health exigencies, and systems approaches to care. Each chapter contains case examples, self-assessment tools, quick teaching tips, evidence-based review abstracts, Q&As answered by noted practice experts, and online resources for further learning. New to the Second Edition: New Chapter: Discusses the technology leader's role in mentoring, promoting curriculum changes, and partnering with colleagues in diverse contexts, including staff development New Chapter: Addresses engaging patient and population needs in health promotion and using in-home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing (QSEN) competencies Addresses students' needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features: Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision-making Discusses applications specific to online, classroom, and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's Essentials of Master's Education in Nursing

On Teaching and Learning takes the ideas explored in renowned educator Jane Vella's best-selling book Learning to Listen, Learning to Teach to the next level and explores how dialogue education has been applied in educational settings around the world. Throughout the book, she shows how to put the principles and practices of dialogue education into action and uses illustrative stories and examples from her extensive travels. Dialogue education values inquiry, integrity, and commitment to equity—values that are also central to democracy. Learners are treated as beings worthy of respect, recognized for the knowledge and experience they bring to the learning experience. Dialogue education emphasizes the importance of safety and belonging. It is an approach that welcomes one's certainties and one's questions. Helping you build teams, make better decisions, energize groups, and think out of the box, this timely manual presents fifty easily applied techniques to spur creativity, stimulate energy, keep groups focused, and increase participation. --

Pharmacy Education

Five Easy Lessons

Teaching At College And University: Effective Strategies And Key Principles

Successful Strategies by Award-Winning Teachers

Putting the Principles and Practices of Dialogue Education into Action

Digital Tools and Evidence-Based Practices